



“Reading is the gateway skill that makes all other learning possible.”

Barack Obama

School Intent

At Green Oaks Primary Academy, the curriculum is designed to ensure that the staff, children and parents/carers work together to provide a safe, nurturing, happy and friendly community. The curriculum supports inclusion and encourages all children to achieve their full potential by investing in every child. The curriculum promotes and builds on essential values and attributes to secure firm foundations for successful futures.

Subject Intent

As Reading is crucial to children's development and potential for success in life, it is at the core of many curriculum areas within Green Oaks Primary Academy. Reading is taught daily during explicit, systematic Phonics lessons taught using Letters and Sounds across Early Years and Key Stage One and through daily comprehensions lessons in Years 2-6, using Jane Considine’s Book Talk approach. This is a fully comprehensive approach that: targets reading competencies, covers the National Curriculum and develops understanding, which helps to demonstrate how a reader thinks during the process of ‘reading for meaning’ and showcasing “thesaurus thinking” to ensure the most precise words are used. Throughout the school children are also presented with many opportunities throughout the school day to read across the whole curriculum.

Through Class Teachers choice of high-quality texts, which link to curriculum topics and celebrate **diversity**, we intend to develop a **culture** of reading for pleasure which can be seen throughout the school’s language rich **environment**. With this we aim to provide children with the understanding that reading provides opportunities to discover new knowledge, revisit prior knowledge and understand more about what they learn.

Plans have been developed by the Class Teacher, alongside the support of the Subject Leader, to ensure pupils who know how to apply what they have learnt in demonstration comprehension to their independent work and have a clear view of how to articulate and demonstrate their understanding. Pupils will have the critical language to express themselves and use appropriate book-based language and develop a passion for reading.

*“When I read something, I feel like it is a bit like a movie. I think it’s better to read the book because you get to imagine what things are like.” Fabian,
Year 5*

*“Reading is important because it helps us learn new words and loads of other things about the whole world. If we didn’t do it, we wouldn’t be able to
explore different places.” Angelica, Year 3*

“I like it when my teacher reads, she does loads of different voices.” Zack, Year 1